Period 3

Step1. warm-up

1. Guess the animals(.sounds)
2. Let’s do.

Step 2. Presentation.

Let’s talk

1. Look at the VCD
2. T: show out a picture of horses. Are they horses

S: Yes ,they are.

T:Are they hens ?

S: No they aren’t.

1. Pair work:Look at the pictures.

T: How many …do you have?(pencils horses hens lambs sheep frogs.).

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Number | Name | Number |
| horses | 23 | bags |  |
| pencils |  | desks |  |
| pens |  | chairs |  |
| rulers |  | hens |  |

Ask a student in your group to say out .

1. T:.act out the animals in the farm to have a meeting.
2. Learn the song. animals
3. Good to know .: 教给学生一些关于动物的英语谚语和小故事.
4. Work :

Do some exercise in the workbook.

**选出划线部分不同发音的单词，将其编号填在括号里。**

**（ ）1、A、cup B、bus C、music**

**（ ）2、A、kite B、fish C、nice**

**（ ）3、A、cat B、snake C、cake**

**（ ）4、A、fox B、dog C、Coke**

**（ ）5、A、hen B、she C、pen**